

PELHAM PROGRESS

**News and Activities of
The New York Institute for the Education of the Blind**

**999 Pelham Parkway, New York 69, N. Y
VOLUME 24, No. 1 June 21, 1962**

Music Festival Huge Success

During the week-end of March 30, 1962, the Institute provided the setting for a Music Festival sponsored by the Music Workshop of the American Association of Instructors of the Blind. The first such event in this part of the country was held at the Institute in 1957. This year there were seven participating schools:

The Maryland School for the Blind Baltimore, Maryland
The New York Institute for the Education of the Blind New York,
New York The New York State School for the Blind Batavia, New York
Oak Hill School Hartford, Connecticut
Overbrook School for the Blind Philadelphia, Pennsylvania
Perkins School for the Blind Watertown, Massachusetts
Western Pennsylvania School for Blind Children Pittsburgh, Pennsylvania

178 students and 34 members of the various music faculties were in attendance. 41 Institute students participated, 36 of whom sang in the chorus.

The programs, consisting of instrumental and vocal solos, instrumental ensembles, an operetta and a final combined choral concert were as listed on the attached programs.

These concerts were open to the public and were well attended throughout. The entire staff of the Institute contributed to the hard work and the ultimate success and enjoyment of the Festival. The social time after the evening programs - with much visiting, dancing and delicious refreshments — provided relaxation and

pleasure. Indications are that an invitation will be extended by Perkins School for a similar festival in 1963.

The Program was as follows:

Combined Choral Concert

Under the Direction of Paul L. Bauguss	Perkins
Harold W. Gilbert	Overbrook
James W. Hayes	Oak Hill
Robert Leffler	New York Institute
Grace T. Towsley	New York State

Music *Program*

Magnificat anima mea, from "Magnificat" - Bach

The Silver Swan - Gibbons

Selections from "Elijah" - Mendelssohn

Lift thine eyes

He watching over Israel

Mass In G - Schubert

Kyrie

Gloria

Piano:

Concerto in A Minor, Op. 54 Schumann

Intermezzo — Andante grazioso

Allegro vivace

David Crohan - Perkins School

At the Organ - Mr. Leonid Milk, Perkins School

The Ninety-Eighth Psalm C. Robert Ege

(Faculty Member, Overbrook School)

Girls' Chorus:

There is no Rose of such vertu - Britten from "A Ceremony of Carols"

The Deaf Old Woman - Missouri Folk Song arr. by K. K. Davis

Boys' Chorus:

Set Down, Servant - Spiritual

Selections from "Carmina Burana" - Orff

Veni, veni, venias

Tempus en iocundum

Ave formosissima

Fortuna imperatrix mundi

At the close of the concert, students from the visiting schools are invited to an informal Party-Dance in the Gymnasium. Visiting staff members are invited to the Faculty Lounge.

In addition to the Music Festival and the traditional programs at the Institute for Christmas, the Anniversary and Commencement, music was provided by the students for:

- A businessmen's luncheon for the benefit of the Boy Scouts, at the Concourse Plaza Hotel.
- A concert, under the auspices of the Ladies' Guild, at Bernadotte Lutheran Church, New York City.
- A concert in celebration of "Music Month" at Tremont Temple, New York City.
- Two concerts at Memorial High School, East Paterson, New Jersey, where the Institute students were also entertained at luncheon.
- Two concerts at River Dell Regional High School, River Edge, New Jersey.

Institute students heard major choral performances and organ works played by noted organists at Riverside Church and at Saint Thomas Church.

At the invitation of Lincoln Center for the Performing Arts, thirty-eight students enjoyed a concert by the New York Philharmonic on May 8th at Carnegie Hall. As in the past, the students enjoyed the Young People's Concerts of the Philharmonic at Carnegie Hall.

The Music Appreciation class heard the soprano Joan Sutherland make her debut at the Metropolitan in Donizetti's "Lucia di Lammermoor". They also attended a performance, later in the year, of Gluck's "Orfeo ed Euridice".

Girl Scouts Have Busy Year

by Sadye Weicholz

Our first meeting was held on September 20, 1961 with the election of officers.

Scribe Sandra Havyack

Troop Representatives — Elizabeth Robertson, Pamela Alston

Color Guard — Jadwiga Kolakowski, Margaret Montagano, Judith Schwartz,
Florence Woods

Troop members are:

Pamela Alston	Gloria Brown	Carol Bloomfield
Donna Collins	Peggy Eason	Winifred Frances
Maureen Garrahan	Florence Hall	Sandra Havyack
Ava Iscove	Jadwiga Kolakowski	Louise Macomber
Florence Woods	Susan Monath	Margaret Montagano
Sharon Nolan	Kathryn Peace	Elizabeth Robertson
Olga Rodriguez	Judith Schwartz	Judith Sorola
Diane Umhauer	Betty Lou Waligroski	Mary Williams
Deborah Wilson		

October 25, 1961 Investiture ceremony was held and eight new members were invested.

Five year pins were presented to Susan Monath and Kathryn Peace. Mrs. Mildred DeAngelis, Committee member received her five year pin.

December 13, 1961

The troop went caroling at Lt. Joseph P. Kennedy Home for orphans in the Bronx and then to Youth House for girls.

December 12, 1961

A Christmas party was given for the Girl Scouts by the Soroptimist Club of Bronx County. The scouts received gifts of their own choice. Entertainment was provided by the Scouts. Refreshments were served by the Club.

January 15, 1962

The Troop received the Green Ribbon award for twenty-five years registration presented at the Annual City Wide Meeting at Hunter College.

January 15, 1962

Troop 1-17 gave a party for our girls, where games and refreshments were enjoyed by all. Mrs. Gloria DeMicco is Leader of the troop, and Phyllis Taferner is Co-Leader.

January 13, 1962

Our Girl Scouts had their annual reunion with the Camp Fire Girls at Riverdale. This has been a continuous project for many years.

March 14, 1962

Girl Scouts celebrated Girl Scout Week and the Fiftieth Birthday of Girl Scouting with a program in morning assembly called "The Golden Promise". That evening, the Scouts went to dinner at Carol's Restaurant and to the Lunt Fontanne Theatre to see The Sound of Music. The Annual Girl Scout cookie sale was a success as usual. The girls sold over one thousand boxes of cookies.

The main service projects of the troop for this year were the folding of bandages for the Catholic Medical Mission Board for the Cancer Society and the collection of old greeting cards for the Oblate Sisters of Providence in Baltimore, Maryland. The girls will complete an eventful year with the annual spring outing to Rye Beach, Rye, New York.

June 13, 1962 will complete the season with the official ceremony "Court of Awards" at which time awards are given for outstanding achievement in Scouting. Mrs. Sadye Weicholz is leader of the troop, Anita Weicholz and Dorothy Linkhorn are Co-Leaders. Committee members are Frances Sievert, Mrs. Mildred DeAngelis, Joan Fears and Mrs. Rose Alston.

Twenty-Five Years of Camping In Vermont By Roger Walker

The approaching season will mark the twenty-fifth year of continuous operation of the Institute's summer camp at Hardwick, Vermont. Camp Wapanacki has acquired, during the past quarter century, a well-earned reputation as being one of America's finest camps for handicapped boys and girls. Camp Wapanacki did not always have the fine modern physical plant which today makes it a model camp. When the lake and grounds were first acquired twenty-five years ago by Dr. Frampton the only buildings were a lodge and a boathouse. Today we find a small village consisting of nine cabins nestled among the towering spruce trees, an infirmary, modern kitchen and dining hall, a huge recreation hall with stage, kitchen and facilities for rainy day activities.

In addition, there are many smaller buildings for maintenance and storage, a director's cabin, staff recreation building, arts and crafts building and infirmary.

Long-time Hardwick residents tell us that President Calvin Coolidge often fished in our lake and was a member of a fishing club with headquarters in our lodge. If Camp Wapanacki has had an historic past, the history it makes each summer is equally illustrious. Over the years hundreds of blind boys and girls have camped by the shores of beautiful Lake Wapanacki, swam in its waters and skimmed across its surface in silent canoes. An entire generation of campers has explored the forests and slept under the starry Vermont sky. The skills acquired and the experiences gained last a life-time.

Each summer an outstanding staff of young men and women is recruited from various colleges and universities throughout the eastern states. Serving Director Roger Walker as assistant director is Edward Clark, a veteran at Wapanacki who is a sophomore at Union College, Barbourville, Kentucky. Two other Union College students have also been engaged. Ronald Ramke, returning for his fourth summer will serve as Senior Camp program director and swimming director while veteran Floyd George will act as director of the Camp craft program.

Other returning staff members who will be filling key positions include Louise Moyer, Director of Junior Camp, Raul Jackson, Music Director, Dorothy Kibbee, Camp Nurse and Keith Stone, Maintenance Supervisor.

PELHAM PROGRESS June 21, 1962 Vol. 24, No. 1

This paper is published three times during the school year by The New York Institute for the Education of the Blind, 999 Pelham Parkway, New York 69, New York, as student project in Journalism. Subscription rates upon request.

Copyright 1941 by The New York Institute for the Education of the Blind.

Reproduction in part or whole permitted on condition credit is given to The New York Institute for the Education of the Blind and PELHAM PROGRESS unless otherwise noted by special copyright line on drawings or articles.

The purpose of The New York Institute for the Education of the Blind is to provide the best known facilities for blind children to secure an education adapted to their needs. Children who are totally blind or have vision so defective to render an education by ordinary methods impracticable and who are capable of receiving instruction by the methods pursued in the Institute may be received upon application to the Board of Managers by their legal guardians.

The Institute is non-sectarian and offers a program of train ins from kindergarten through high school, including both academic and vocational courses.

While there is no residential restriction, the form of application varies with certain localities. From New York State, pupils may enter as regular state pupils from New York City and the counties of Westchester, Putnam, Rockland, Suffolk, and Nassau, securing their appointments from the State Education Department. Students may enter from New Jersey upon application in proper form to the New Jersey Commission for the Blind.

Advisory Board

Dr. M. E. Frampton Paul C. Mitchell
Harry Rausch Carl Rice

Printed in the Edwin Gould Printery with the assistance of members of the printing class of The New York Institute for the Education of the Blind.

A MESSAGE FROM THE PRINCIPAL



Dr. M. E. Frampton Principal of
The N. Y. Institute for the Education of the Blind

The Institute comes to the close of its 1961-62 year with a number of outstanding events which have characterized the educational and social program of the school. During the year our students have applied themselves conscientiously to their studies and our graduating class has among its members a number who are already accepted in American colleges. We look forward to their college careers with confidence and know they will distinguish themselves in their respective colleges as they have at the Institute.

The entire staff of the school has given themselves without reserve to the very strenuous program during the year and the Principal is most grateful to all members of the staff and the administration for their deep loyalty and interest in the progress of the children.

The highlights during the year were our Christmas program, the work of our wrestling team, our track and our crew. Also, the very successful girls' Playday weekend and the very exciting Music Festival.

Our track meets this year, since the Institute was the host to the Eastern schools, has brought many of our friends from our sister schools to visit us during the year.

This was the first full year the Institute had available the complete services of our new gymnasium, swimming pool and library and these facilities have enriched our program to a very great extent.

The Principal during the latter part of March, all of April and part of May, accepted an assignment from the United States Department of State to visit the Republics of Paraguay, Uruguay and Argentina, for the purpose of assisting them in restudying their programs for the blind and other handicapped. As a result, in two of the countries, Paraguay and Uruguay, new schools for the blind have been planned with cooperation of the governments concerned and private agencies interested in this work. A number of scholarship students in the next two years will be attending the Institute for training to man the teaching and administrative positions available in these schools.

It is always a source of much pleasure for the Principal to look back on the year which has just been completed and to the many years it has been his privilege to serve the Institute. It can he said, without exaggeration that this current year now closing has been one of the most fruitful for students and staff alike that we have experienced in the past quarter of a century.

The Principal extends to all students and their families and to the faculty, best wishes for a very pleasant and restful holiday and looks forward to greeting you with the opening of the school for the September term.

SCHOLARSHIP WINNERS



Image of R. Alston, J. Covici, and W. Gurland

Three students of the June graduating class were winners of Regents Scholarship and will receive an award from \$250 to \$750 annually for four years to be applied towards college tuition. (In addition the scholarship holder may be eligible to receive Scholar Incentive Awards of \$100 to \$300 up to the cost of tuition.)

John Covici, Richard Alston and William Gurland, competing with 77,000 sighted high school students from 1200 schools in the State of New York and representing one quarter of the graduating class achieved outstanding results in the Regents Scholarship Examination and placed in the upper 20 percent

“On many other occasions we have been very proud of our graduates who have won these coveted awards and recognition,” said Dr. Frampton, “but never before have we achieved the distinction of having three winners in this statewide competition.”

New Library Wing: An Activity Center by Mary Gunderman

THE LIBRARY is an integral part of our school. Text books, pleasure reading, talking books, pamphlets, magazines, audiovisual and special education materials have filled demands with promise of more to come. The ink print, large type and braille volumes have gathered no dust, so to speak, for they have been used in fulfillment of requests from borrowers at our main library and in library loan to our branch libraries in the schools on the campus.

We have open shelves. Students have learned the pleasure of browsing among books and magazines. No period of the Library day is the same as any other, nor does any day duplicate yesterday's activities or necessarily reflect what tomorrow may be. It is challenging. In any given period of a schoolday many of the following activities are likely to be in progress in the Library: borrowing and returning of materials, browsing at the shelves or among books ready to be shelved for new selections; reading of magazines and books; use of reference books; especially the World Book Encyclopedia in Braille; checking of periodical indexes followed by requests for magazines, particularly the Newsweek Talking Book edition of magazines needed to find cited articles; processing of books in the work room area (since September the library, with the help of an active volunteer program has processed over two thousand volumes) in the audio-visual room, movies or filmstrips being shown or magnifiers being used; in the first six booths typewriters or braille writers in use; in the remaining eight booths talking books — all in use during many periods of a school day: in several booths Volunteer Readers assisting students; in the map room rehearsals for the public speaking classes; in the Education Research Library, teachers and scholarship students doing research in Special Education through books, professional magazines and our comprehensive pamphlet collection!

Supervised Study hall is held daily in the Ink Print Library and, evenings in both the Ink Print Library and the Braille Library. "Never a dull moment" could easily describe our SCHOOL LIBRARY activities and the librarian's efforts. Our Library is like a stream running smoothly, contained within its banks—but not held back. This world of books awaits you and invites you to exploration and mental recreation as well as to serious study. Do come to the Library!

Special Project for Brain-Injured Children by Robert Pryor, Ed. D, Director

Last fall NYIEB launched a pilot project for blind children who have behavioral problems that appear to be organic in origin: that is, the result of brain damage.

This may sound a little technical but the eight children who make up the special group are anything but technical in nature. Most of the time they are very happy, loveable children. Like other children they are not always on their best behavior. Like other children, too, they have their own special problems. Their greatest need is for an opportunity to develop the potential that is blocked off by their handicaps.

For these eight children this has been a wonderful year — a year that has produced desirable and lasting effects in their behavior. Much of this change must be credited to the teaching and therapy extended to them by Frances Marano, and to the care and attention provided by Ann Chapman.

The classroom situation, in the Crosby House living room, had some disadvantages. However, an understanding housemother, and her staff, more than made up for this by creating a home-like atmosphere that helped develop feelings of security in the children. The prognosis for most of these children is good. We hope that the future will see continued efforts made to enable them to take their places in society.

Senior Girls Set Up Housekeeping by Louise Moyer

The roar of the vacuum cleaner and the swish of the dust cloth can be heard these days coming from the direction of the Home Economics apartment. Four Senior girls under the supervision of Miss Louise Moyer are living in the apartment as a culmination of their semester's work in Home Management. The four girls are Florence Hall, Gertrude La Rosa, Mary Liu, and Elizabeth Robertson.

When the girls were assigned the apartment in January, it consisted of five empty rooms. With Mr. Wodtke's cooperation, furniture was obtained and after studying the fundamental principles of color and furniture arrangement, the five bare rooms turned into a warm and cozy home. Shopping excursions brought more added touches of beauty. After becoming efficient at wielding mops and brooms, the girls moved in.

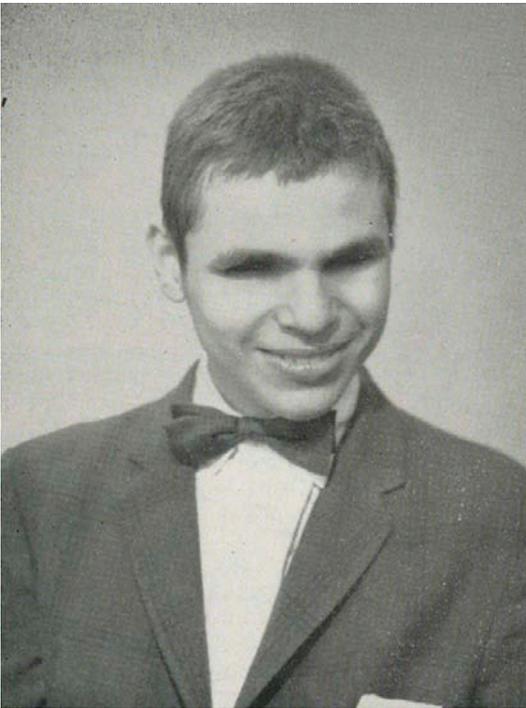
As all four of the girls have very busy school schedules, their time has to be well organized. Working in pairs the girls alternate between kitchen duties and cleaning

duties each week. They can now appreciate the position of the housewife who also works on a job outside the home.

Another phase of this training is learning how to be gracious hostesses. Each week the girls have guests either for dinner or for coffee and refreshments which they prepare themselves. This activity is popular both with the girls and with their guests.

The apartment project has been a huge success this year, and as important as the practical training involved is the experience of learning to share and cooperate with the other girls in a family situation.

SENIORS, 1962

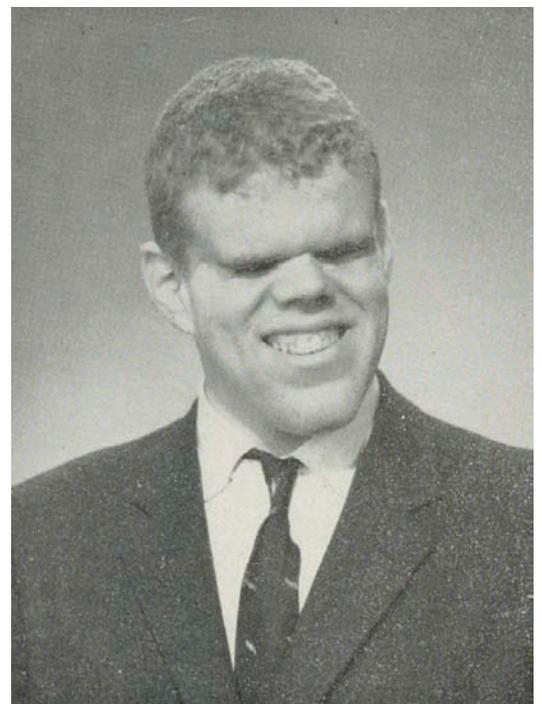


JOHN COVICI, VALEDICTORIAN

John enrolled at the Institute in 1945. His natural interest in the physical sciences has made him a top student in this area. John plans to enter college this Fall.

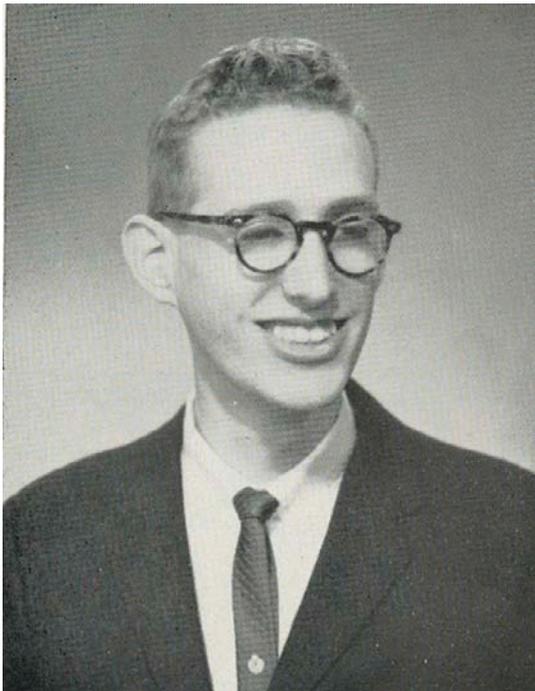
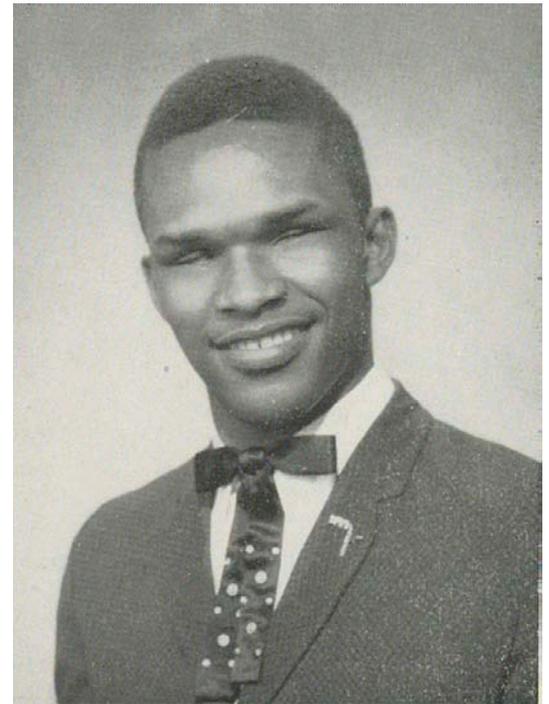
WILLIAM GURLAND, SALUTATORIAN

Billy is the first boy to graduate who has been at the Institute all the way from Nursery school days through High School. He is the President of the Senior Class and has *been* in the past on the wrestling and track teams. Future plans include going to college in the fall, majoring either in History or Social Work.



RICHARD ALSTON

Richard arrived here from the “sunny south” on a cool day in 1950. Since that time his main interest has been his academic work — secondary, he has displayed interest in sports. Richard is truly” the well-dressed man on campus” and truly a gentleman. Richard will enter Hofstra College, majoring in Psychology.



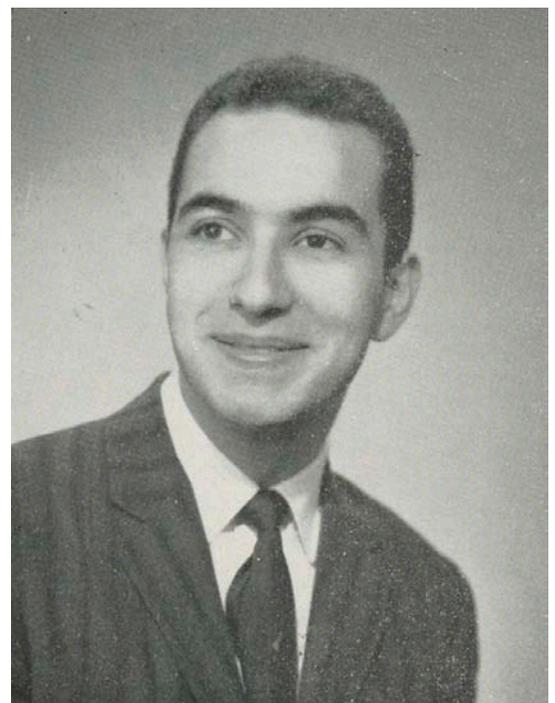
ARNOLD GOODMAN

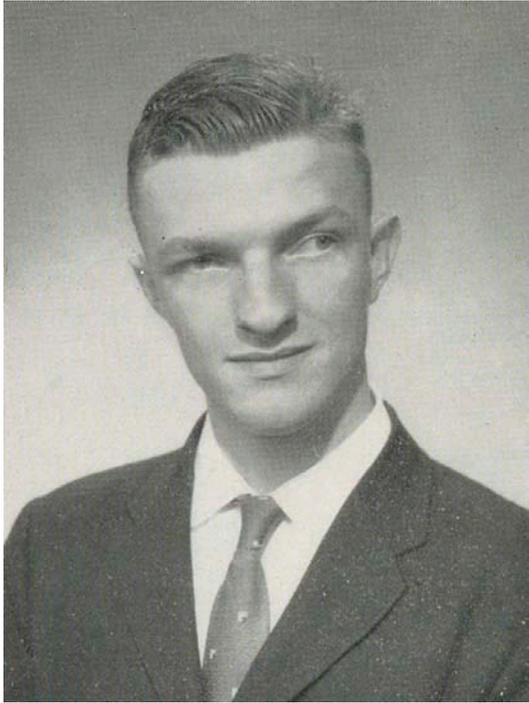
1950 found Arnold actively enrolled at the Institute. In his Junior year he was elected Vice-President of the Student Council. The Senior year found Arnold wearing three hats; that of President of the Student Council, Vice-President of the Senior Class and Manager of the Wrestling Team. College plans for Hofstra in the Fall where he plans to major

in History.

VINCENT GRIECO

Vincent entered these hallowed walls during his Freshman year. His plans for the future are to continue his education to better fit him for his chosen field of endeavor.



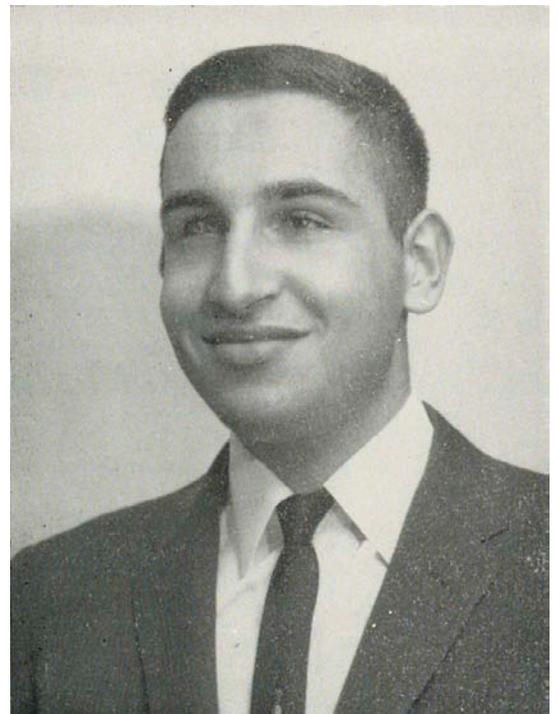


JAMES KOHNKEN

James entered school in September, 1947. He has been an active Chorus member and served as school messenger for the Administrative Offices. James will enter Industry upon his graduation.

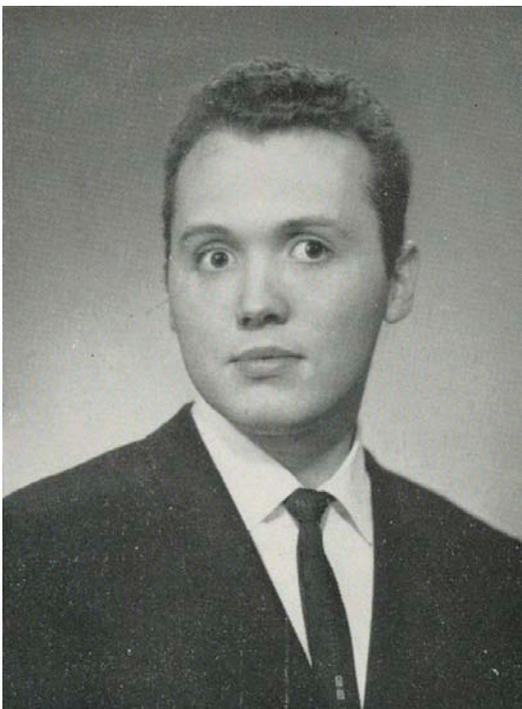
STEPHEN CASSELL

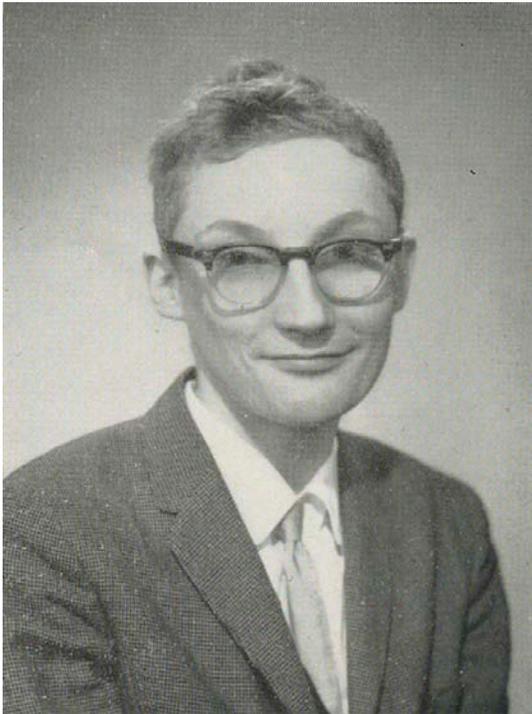
Steve has been an academic student at the Institute since the age of seven. His deepest interest is in the field of music. Stephen plans to matriculate at Olivet College in Michigan this Fall.



JAMES DEVANNEY

In 1957 James chose the Institute as his educational home. He has demonstrated his ability to both work and play. (Holder of E.E.A.B. Shot Put Record) Plans for the coming years include instruction at the Swedish Institute of Massage and the insurance field.





KENNETH EASTON

Kenny has been bursting forth with his warm smile and friendly attitude since the day he arrived at the Institute. His energy seems to be endless and his Senior week trip to Palisades Park will long be remembered by all. Kenneth will seek employment in industry.

GERTRUDE LA ROSA

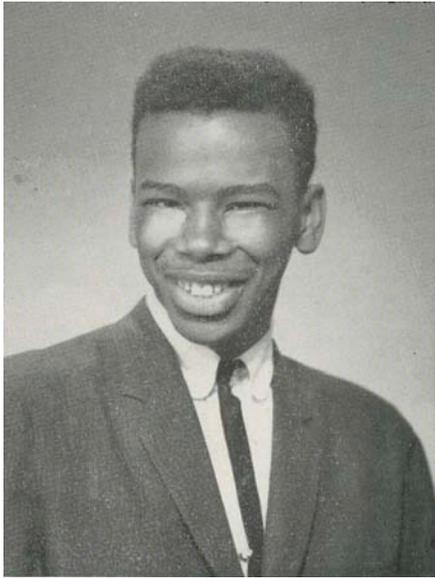
Trudy arrived at the Institute with plenty of ambition and the recent baseball scores in mind. Besides being an avid baseball fan she enjoys reading and music. Upon Graduation she will enter the business world — having recently passed the Civil Service examination for placement as Dictaphone-Typist.



MARY LIU

Mary came to us from clear across the globe, Shanghai, China. While at the Institute she displayed her talents in Home Economics, Handicrafts and caning. This Fall Mary will return for post-graduate work.





CHARLES MURRAY

Charles during his stay at the Institute has been most efficient in Ceramics, Jewelry making and Weaving and his future plans will include work in this field.

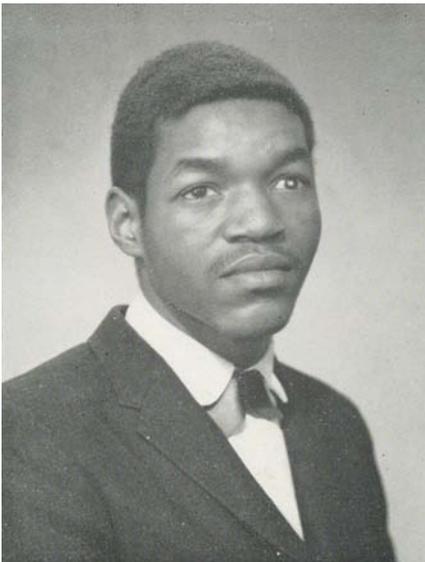
ELIZABETH ROBERTSON

Betty is a member of the Student Cabinet, Girl Scouts, and at one time actively participated in the Cheer Leader section, and displayed a keen ability in music. Elizabeth is an outstanding typist and will someday be one of our best Dictaphone-Typist candidates.



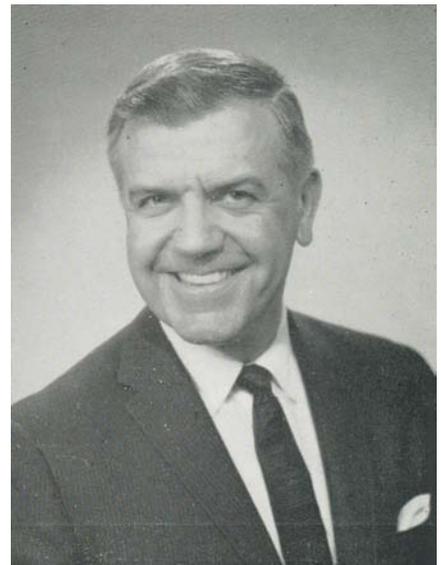
JOHN SEGLIRE

John entered the Institute in 1957 at which time he developed a keen interest in Spanish. This Fall John will return for post-graduate work after which he will enter college.



**MR. ROBERT LEFFLER,
CLASS SPONSOR**

Mr. Leffler came to the Institute two years ago and has been a favorite of the students ever since. The Senior Class wishes to express their deepest thanks to Mr. Leffler for his help, guidance and goodnaturedness as their Senior Advisor throughout the year.



NYU CONFERENCE

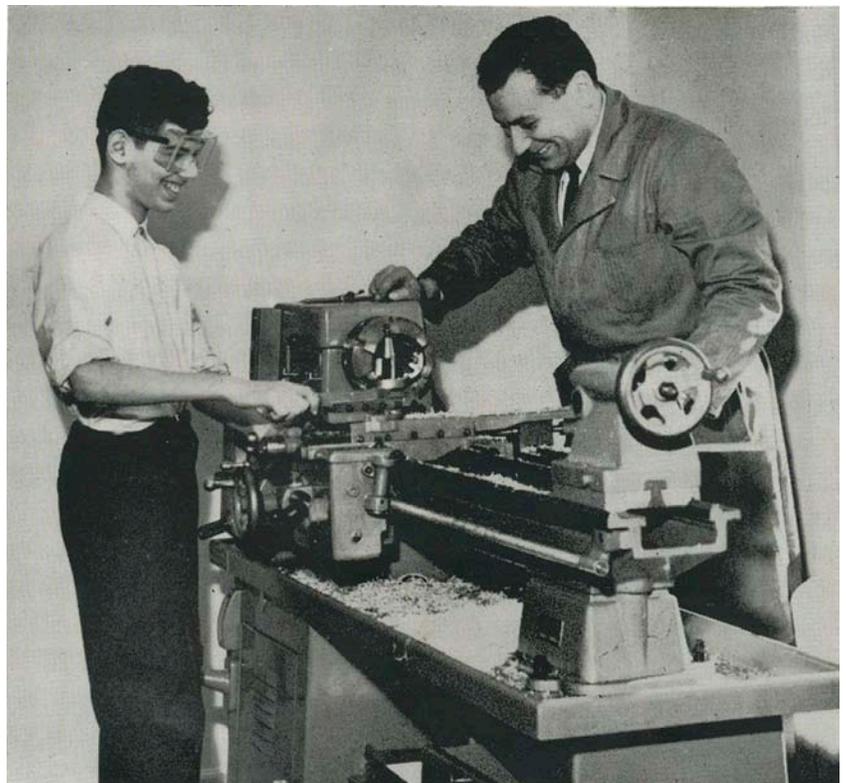


Left to right: Peter Bordino, who is enrolled in the Public Speaking Class at the Institute; Mr. Joseph O. Bell, Instructor of Public Speaking at the New York Institute; and Dr. Elmer E. Baker, Jr., Chairman of the Department of English and Speech Education at New York University.

Shop Department by Norman Reimer

The first year of metal shop classes is drawing to a close. Both the equipment and the instructor started off brand new at the beginning of the school year, and after two semesters of hard and productive use, I feel that we are just about broken it.

From the very beginning the students have shown a tremendous amount of enthusiasm for the shop — as well they should, for the equipment and layout compare most favorably with any tool



room that can be found in industry. With a heavy duty engine lathe, milling machines, bending machines, drill presses, rolling machine, shears and a grinder, almost any conceivable job of shaping and cutting metal can be performed.

The first semester was devoted pretty much to cutting, bending and shaping sheet aluminum into useful items such as letter holders, napkin holders, ash trays, egg boilers, etc., which enabled us to learn the use of hand tools and the comparatively simple hand machines used in the forming of metals. All our items were displayed at the Christmas sale, and our work was completely sold out!

The second semester has been devoted to the use of the machine tools in our shop. Part of our time is spent in machining parts that are brought into our shop from factories. We are also involved in a small way in the manufacture of our own product — wire clamps, which we will be able to sell dealers in the radio-electronic industry.

Highlights of the semester have been our trips to various factories to see the relationship of their machine shops to the industrial processes involved in the manufacture of metal objects. We plan to take many more trips of this nature, for it will help us to get a clearer idea of the many and complex ways that industry uses the types of machines that we have in our shop, and the types of skills that we are busy developing there.

Van Cleve Children Make New Friends

During the greater part of this school year, our children have enjoyed an interesting correspondence. Miss Ellis, one of our former supervisors, teaches a third grade in Hartsdale. In some way, her class became interested in blind children, and when Miss Ellis shared her experiences at the Institute with them, they were eager to write to us. The first letters told our children about the Highview School and about some of the children's activities. Our children, of third grade age, answered with letters that described our school, our equipment, our games and some of the things we enjoy doing.

For Valentine's Day the Hartsdale children made Valentines with special thought to designs that the children could enjoy through touch. Our children sent Valentines with simple Braille messages using only the letters. We sent alphabet cards for each of the children, and they were pleased to tell us how they could read their own messages.

The two groups enjoyed exchanging their favorite books. Miss Ellies class sent us a book called The Big Wave that told the story of some children in a tidal wave. We

sent a story of the Animals of Dr. Schweitzer.

The children exchanged maps, of the community and the school which had been made in the classroom. Then shared trips they had taken and special things they had studied or read about. The Hartsdale class told us about submarines and stimulated a lively discussion. They were interested to hear about a trip we had made to the Museum of Natural History to study prehistoric animals.

Now the children will actually have a chance to meet each other. The Highview clan has invited us to a party. Each group

Message From Our Chief Engineer by Henry Wodtke

The following figures are based on the year 1961, i.e., 259,617 gallons of #6 fuel oil — 278,258 kilowatt hours of electricity and 668,100 cubic feet of gas were consumed in the main body of our plant at 999 Pelham Parkway — 138,700 cubic feet of gas was consumed at our Hothouse.

9,470 gallons of #2 fuel oil — 7850 kilowatt hours of electricity was used in our 2336-40 Colden Avenue faculty apartment building. 9388 gallons of #2 fuel oil -5949 kilowatt hours of electricity was used in our 980-4 Waring Avenue faculty apartment building. 6066 kilowatt hours of electricity was used at our Practice Store. 1953 kilowatt hours of electricity was used at our Kennel Buildings. Let us now move on to a new addition to our recreation facilities, the swimming pool. It is 42 feet long by 17 feet wide by 3 feet 6 inches deep at one end and 4 feet deep at the other end. It contains 21,365 gallons of water weighing approximately 85 tons. This water is filtered at the rate of 5000 gallons per hour. The two filters used for this purpose are backwashed three times each week: Monday, Wednesday and Friday. The pool side walls and bottom are water syphoned clean once each month with a special type of water vacuum cleaner which sucks up the dirt along the water. This water passes through the filters and returned clean and heated to the pool. The filters are then backwashed and the dirt picked up in this cleaning process washed down the sewer. Chlorine — Sode Ash and Alum-Sulphate are injected into the filtered water returning to the pool and maintained at a given saturation level. The pool water is tested twice each day, except Sundays, at 8 AM. and again at 4 P.M. to see that then chemicals saturations are maintained at their respective saturation levels.

At the closing of school in June, the pool is emptied and washed down with a chemical solution, flushed with clean water and then covered with a special nylon cover to keep the pool tile bottom and walls clean. This cover is removed and pool

filled again just before school opens in September. During this shutdown the filters are back washed once each month in order to keep the filter elements from drying out.

You can readily see that your activities in the pool and your health are being adequately looked after in this maintenance procedure. Be always mindful for the safety of others as well as yourselves and the pleasures derived from this recreation will be enjoyed by many of our students.

NYU Conference

Five students from the Public Speaking Class at the Institute heard the annual spring Holbert Public Speaking Contest at New York University. Six speakers addressed the crowd on a number of topics which included: Nuclear Testing, American Youth and Patriotism, The N.Y.U. Blood Drive, The Common Market and the United States and Treatment of Narcotic Addicts. Anthony Costa won first prize for his speech on American Youth and Patriotism.

A welcome surprise came to the students when Dr. Ruth G. Batchelor, Adviser to Women, School of Commerce, Professors James F. Clyne, George W. Fluharty and Jack J. Hasch, all members of the Business Speaking Faculty at New York University, served refreshments and gave our students an assortment of French pastry, coffee, fresh cream and soft drinks.

Apparently the most exciting moment came when the students became conscious of the professional rank of their generous hosts and hostesses.

Later in the afternoon Elmer Baker, Jr., who is chairman of the Department of Speech Education at NYU, met with the students from the Institute and spent an hour in leisurely conversation. Dr. Baker, an enchanting person, full of life and sparkle, was in a buoyant mood and touched on a number of topics but the talk was highlighted with a breakdown of regional dialects.

Mr. Costa accepted an invitation from Mr. Bell to deliver the prize-winning speech at the New York Institute. Peter Bordino introduced Mr. Costa to the teachers and students at the Institute in the morning Assembly on April 2. The entire Assembly gave the guest speaker a thunderous burst of applause when he concluded his critical evaluation of American Youth and Patriotism.

Obstacles In Your Path by Jose Santana

Once upon a time, there lived a king in a far-away land. He was greatly dissatisfied with the increasing materialism, idleness and selfishness of his

countrymen. After consulting with his wise men, he decided to put to a test the increasing disintegration of his society.

One day, very early in the morning, he placed a huge rock to block the path of the main road which led to the mills and farms of his kingdom. After doing this, he hid behind some nearby bushes and waited to observe his countrymen.

The king spent the entire day watching with dismay and shock how his countrymen would avoid the inconvenient rock. He saw them jumping over it, swearing at it, and uttering laments of protest while climbing over the cursed rock. Finally, very late in the evening, when hope was almost gone, he observed a young man, tired and exhausted by days of traveling, approaching the rock. With enormous superhuman efforts the young man pushed the heavy rock aside and said aloud: "Somebody might get hurt." After finishing his task of removing the rock, he looked back to the road and saw a pot of gold. The King came out from behind the bushes and congratulated the young man for his unselfishness and his concern of others.

The pot of gold and the king's praise, were just rewards for our young man.

Therefore, if you examine carefully this ancient tale, you should extract the wise message that it conveys.

You are also finishing the long journey of your primary and secondary education and society awaits you. Do you, however, realize what is ahead of you?

It is a rough path with great obstacles such as idleness, selfishness and materialism. Yes, these are part of our society today. Your responsibility to yourself and others is immense and burdening. Bear in mind the hard years of work at the Institute and the values and knowledge that you have gained in your student years. Bear also in mind the added obstacles of your handicap and the satisfying reward awaiting you after your labor and effort. Give of yourself, for giving is the noblest of human virtues.

The road will not be an easy one, dear graduate, but the rewards, both spiritual and material, either in college or in the working world, are immeasurable. Receive our best wishes on this, one of your most glorious days, and may the Lord bless your intellect and will throughout the path of life. Cherish your education and remember your Alma Mater with kind thoughts.

From The Accountant's Corner

As Accountant at this noble edifice, I would like if I may, through the medium of the Pelham Progress, to endeavor to prove to your readers — that figures do not

lie (or do they?). There are 365 days each year (except Leap Year) You do not work for 52 Saturdays, leaving 313 days

You do not work for 52 Sundays, leaving 261 days

You do not work for 31 days in July, leaving 230 days

You do not work for 31 days in August, leaving 199 days

You do not work for 17 days at Christmas, leaving 182 days

You do not work for 10 days at Easter, leaving 172 days

You do not work for 4 days for Legal Holidays, leaving 168 days

In a seven day week there are 168 hours. On a 40 hour working week basis therefore, you do not work for 128 hours, or just over 5 full days each week. If you multiply these 5 by 52 (weeks in a year) you arrive at a figure of 260 days during which you do not work. If you deduct these 260 days from the above balance of 168 days -- you will see that -- YOU DO NOT WORK AT ALL. -- IN FACT YOU SHOULD PAY US FOR KEEPING YOU IN SUCH IDLENESS -- and don't forget -- many of you get full or partial maintenance as well -- YOU LUCKY, LUCKY PEOPLE.

One further point. Members of the Administrative staff including Publicity should not be smug and say to themselves, "this does not apply to me because I work during July and August". This is true of course, so therefore to the 168 days mentioned above should be added back the 62 days in July and August making that figure 230 days. From this however must be deducted the two weeks or three weeks vacation which are given to you each year. It follows, therefore, that whether or not you deduct 14 days or 21 days from the 230 days, the total is still less than the 260 days already calculated for you (and don't you get your LUNCHES too???)

Bernard White

Accountant???

Matmen Complete Fine Season By Coach Greaser

NYIEB 28	Connecticut School for Blind 25
NYIEB 25	Edison Techs 20
NYIEB 5	Romney H.S. (W. Va.) 48
NYIEB 10	Kingwood H.S. (W. Va.) 39
NYIEB 16	Kingston H.S. 26
NYIEB 13	Overbrook 38
NYIEB 21	Maryland 30

The Wrestling team ended its (2-5) season with a fine showing at the annual E.A.A.B. tournament in Overlea, Maryland. Ten schools attended the tournament and the competition was extremely strong. When the final whistle sounded the New York Institute came out with three third place medals. The very happy recipients were Fred DePuy in the 120 pound class, Jimmy Selby in the 127 pound class and Joe Barr in the 133 pound class.

Coach Greaser maintains that the team, even though extremely young this year, showed remarkable progress. When asked about next year's chances, Coach Greaser said "The team will be second to none."

Track Team Ends Winning Season: Record Broken By Coach Greaser

NYIEB 52	Perkins 38
NYIEB 74 ½	Connecticut School 15 ½
NYIEB 43 ½	Overbrook 45 ½

The winged footed Mercury men of The New York Institute flew through an impressive season culminating in 2-1 record. James Devanney set the Eastern schools record in the 8 lb. shot with a put of 48 feet 11 inches against Overbrook.

On May 12th The New York Institute was host to six teams for the E.A.A.B. track tournament. New York placed third in the final standings with 141/2 points. The scoring was as follows:

1st Place	Maryland 37 points
2nd Place	Overbrook 31 points
3rd Place	N.Y.I.E.B. 14½ points
4th Place	Western Pennsylvania 10 ½ points
5th Place	Batavia 9 points
6th Place	Perkins 8 points
7th Place	Connecticut 0 points

Crew

The Institute Crew team completed its eleventh season with the schedule consisting of Regattas with Mount Saint Michael High School, Gunnery School, West Side Boat Club and Buffalo, New York. Under the able leadership of Mr. Seth Hoard, the oarsmen, practiced long and hard from their Boathouse dock on the Harlem River. With blistered hands, sore backs and plenty of newly developed muscles the following oarsmen may readily take a bow for another fine season of rowing. Oarsmen: Richard Alston, Thomas Blume, William Martin, Daniel Sullona. Pedro Hidalgo.